

Understanding Evidence-Based Practices

Charleston Marriott Town Center
March 22-23, 2023 | 8:30 a.m. – 4:00 p.m.

Day 1

Learning Objectives:

- » Understand what an evidence-based practice or program (EBP) is – includes the definition of ESSA Tiers of Evidence.
- » Be able to identify and use trustworthy sources to find EBPs.
- » Know how to match a practice or program to your resources and student needs.

TIME	TOPIC/ACTIVITY
8:00 a.m. – 8:30 a.m.	Breakfast and Registration
8:30 a.m. – 10:00 a.m.	Welcome Defining Evidence-Based Practices · <i>ESSA Tiers of Evidence</i>
10:00 a.m. – 10:15 a.m.	Break
10:15 a.m. – 12:00 p.m.	What Works Clearinghouse (WWC) Overview Activity: WWC Exploration
12:00 p.m. – 1:00 p.m.	Lunch
1:00 p.m. – 2:00 p.m.	Trustworthy Sources to Find EBPs Activity: Explore Reliable Resource Banks for EBPs · <i>Evidence for ESSA Overview</i> · <i>WVGtG Resource Banks</i>

TIME	TOPIC/ACTIVITY
2:00 p.m. – 2:15 p.m.	Break
2:15 p.m. – 3:30 p.m.	Review Local Data to Identify Needs Activity: Data Analysis Simulation
3:30 p.m. – 3:55 p.m.	Considerations for Evidence-based Practice Selection • <i>Students, settings, resources, and evidence level</i>
3:55 p.m. – 4:00 p.m.	Wrap-up and Next Steps • <i>Preparing for Day 2</i> • <i>Session Evaluation</i>

Day 2

Learning Objectives:

- » Compare and select evidence-based practices based for students, settings, resources, and evidence level.
- » Know how to evaluate the research on a practice or program to decide whether the evidence supports its use.
- » Understand the difference between implementation fidelity, integrity, and risks of adapting EBPs.

TIME	TOPIC/ACTIVITY
8:00 a.m. – 8:30 a.m.	Breakfast and Registration
8:30 a.m. – 10:00 a.m.	Welcome EBP Selection Review Activity: EBP Comparison and Selection
10:00 a.m. – 10:15 a.m.	Break
10:15 a.m. – 12:00 p.m.	EBP Collaborative Breakout Sessions & Share-out • <i>Attendance</i> • <i>Reading</i> • <i>Writing</i> • <i>Math</i> • <i>Social Emotional Learning/Behavior</i> • <i>Early Childhood/School Readiness</i>

TIME	TOPIC/ACTIVITY
12:00 p.m. – 1:00 p.m.	Lunch
1:00 p.m. – 2:15 p.m.	Reviewing Research to Determine Effectiveness of Practices Activity: Research Comparison Worksheet
2:15 p.m. – 2:30 p.m.	Break
2:30 p.m. – 3:45 p.m.	Implementing an EBP with Fidelity Defining Fidelity and Integrity <ul style="list-style-type: none">• <i>Risks of adaptations</i>• <i>Major vs Minor Adaptations</i> Establishing Implementation Teams
3:45 p.m. – 4 p.m.	Wrap-up and Next Steps <ul style="list-style-type: none">• <i>Future Sessions: Planning for Implementation</i>• <i>Session Evaluation Survey</i>